

# R.E.A.L. Scholars

Created by the Office of Diversity, Manhattan-Ogden (KS) USD 383



*"Because we can...and we will"*

## The R.E.A.L. Scholars Project

Relationships

Empowerment

Achievement

Leadership

**Objective:** This school-based program is designed to recognize and further develop high school students who have a commitment to academic achievement and leadership. Through on-going contact, positive **relationships** are established and maintained. Students are exposed to an array of opportunities that **empower** them to **achieve** at high levels while developing solid **leadership** skills that will have personal benefits and are of service to the school/local community. Students are empowered to successfully complete high school and are academically and socially prepared for post-secondary education and beyond.

**How?** Relationships and Leadership is cultivated through:

- Bi-weekly empowerment after school sessions (goal setting, study skills, interpersonal skills, team building, test-taking skills etc)
- Educational Exposure Trips (trips that are designed to expose students to new social/academic/career opportunities)
- School/community service (service projects to assist in the enhancement of the school and local community)
- Preparation for college entrance exams (ACT and SAT)

**Who?** Participating students must meet the program guidelines by completing the project application and questionnaire, write an essay, participate in a one-on-one interview, maintain a minimum **GPA of 2.5**, and commit to the project's goals and objectives.

### **R.E.A.L. Scholars (Expected Outcomes):**

- Display consistent improvement in all academic areas (improved grades, class participation, enrollment in Advanced Placement courses, punctuality of assignments).
- Adhere to school guidelines and have minimal to no conduct-related issues within/outside of the classroom/school building.
- Exemplify the characteristics of leadership at school, home and in the local community.
- Set goals, maintain progress toward their goal and ultimately attain their academic/social goals.
- Participate in all components of the program.
- Are accountable for their attendance and contact the director/co-director in the event of a conflict
- Realize that this program has been designed for them, so they take full responsibility for their personal level of success in the program.

### **Program Evaluation**

The R.E.A.L. Scholars Project is evaluated via:

- Teacher Evaluations
- Parent Evaluations
- Student Self-Evaluations
- Transcript Review
- Goal Setting Documentation

*Where scholars are recognized and developed...*

**Director: Dr. Tiffany Powell, Diversity Coordinator, [tiffanypo@manhattan.k12.ks.us](mailto:tiffanypo@manhattan.k12.ks.us) 785-587-2000**