

BUILDING SCHOOL CONNECTIONS

(BSC)

Program Purpose

(BSC) is identified in the second stage of Tier 1 of the district's MTSS Affective Domain Model. (BSC) is a program designed to assist secondary students who have been identified through the district's discipline point system for demonstrating an unwillingness to consistently follow school rules and procedures. Identified students will be assisted in acquiring the necessary coping strategies and skills to successfully adhere to the school's expectation of student behaviors. In this process an effort will be made to build a positive rapport between the school and the students' parents/guardian.

The Building School Connections – Academy 1 program (BSC-A1) is designed to increase the support provided to middle school students who are currently involved in the Building School Connections program and who continue to demonstrate an unwillingness to consistently follow school rules and procedures. Due to the negative effect such students' behaviors are having on the academic learning of other students and the teachers' ability to teach; the student will be isolated while receiving addition support. The students will have an opportunity to earn their way back to the regular school environment. Isolation would be a minimum of three weeks with the maximum depending on the progress of the students.

The Building School Connections – Academy 2 program (BSC-A2) is designed predominantly for high school students, with the possibility of a few middle school students who have been identified as a threat to a safe school environment. Due to the severity of such behaviors, the students will be placed in an isolated classroom for the remainder of the 1st semester or for the entire school year.