

Be part of the solution...

TRI-MENTORING

Tri-Mentoring Partners

Lincoln Public Schools

TeamMates of Lincoln

Heartland Big Brothers Big Sisters

El Centro de las Américas

For more information about Tri-Mentoring, the partners or how you can become a part of this movement contact Pete Ferguson at; (402) 436-1974 or pfergus@lps.org.

A relationship with a mentor has proven to be effective in a young person's successful pursuit of his/her life's blueprint.

Tri-Mentoring is a collaboration of the Lincoln Public Schools, TeamMates of Lincoln, Heartland Big Brothers Big Sisters and El Centro de Las Américas.

The Tri-Mentoring Partnership seeks to empower and inspire minority youth and increase their likelihood of academic and life success through relationships with mentors.

There is no greater sense of urgency than now to provide our youth with resources that will move their dreams into reality!

Be a mentor.

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WWW.LPS.ORG (KEYWORD TRI-MENTORING PARTNERSHIP)

Lincoln Public Schools Tri-Mentoring Partnership Updated – September 2009

Tri-Mentoring Partnership Narrative

Tri-Mentoring is an initiative facilitated by Lincoln Public Schools to help us on closing the community achievement gap. The “Tri-Mentoring Partnership” partners the Lincoln Public Schools with TeamMates of Lincoln (school based mentoring program), Heartland Big Brothers Big Sisters (community based mentoring program), El Centro de Las Americas, culturally specific mentoring initiatives, businesses, cultural centers, and faith based organizations in an effort to empower students to realize their full potential.

Objectives of the partnership include; increasing the number of mentor-mentee matches for students of color, technical assistance for mentors working from a cross-cultural perspective, increasing parent involvement, and increased mentor-mentee match longevity.

Through the Tri-Mentoring Partnership unified efforts each partner’s capacity will be strengthened in turn positively increasing;

- ...awareness of youth mentoring;
- ...recruitment of mentors;
- ...ongoing support and resources offered to both mentors and mentee’s;
- ...and sharing of mutually beneficial resources and best practices.

Goal One:

The Tri-Mentoring Partnership will build the capacity of each of the three major mentoring programs in Lincoln in order to reduce dropout percentages for Hispanic, Native and African American students; decrease the likelihood of criminal behavior; and decrease the likelihood of underage drinking and its related harms.

- Form a Tri-Mentoring Advisory Committee.
- Public awareness campaign about TMP.
- Focus TMP on collective asset building in order to better serve Lincoln youth.

Goal Two:

Activate this mentoring partnership in order to help close the achievement gap in Lincoln Public Schools (LPS)

- Assist targeted middle schools in their school improvement efforts targeted towards grants impact subgroups.
- Improve cultural competency for culturally specific and cross-cultural matches by enhancing and expanding mentor training initiatives for each partner program.
- Pilot applicable elements of a culturally specific model with Hispanic, Native American and African American students.

- Host staff development sessions for LPS & private schools staff about mentoring as a one research-based tool to help close the achievement gap.

Goal Three:

Improve mentor recruitment and retention in order to increase the likelihood of academic and life success for Lincoln youth.

- Improved mentor recruitment through a targeted mentor recruitment strategies.
- Improve mentor retention by expanding a culturally specific model of parent/guardian involvement.
- Improve mentor retention by providing match support.
- Improve student attendance, academic performance, and behavior.
- Improve the monitoring of mentor-student matches in the Lincoln Public Schools.

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